

Name: _____ Teacher: _____ Hour: _____

SALK NHD FINAL PROJECT ORGANIZER

SOLID ANSWERS AND GOOD USE OF SOURCES WILL HELP YOU TAKE ALL THOSE NOTES AND ORGANIZE THEM INTO A QUALITY PROJECT.

Introduction/Thesis:

1.) What is your thesis statement? *It should include a version with the theme words (Debate and Diplomacy)*

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CONNECTING YOUR TOPIC TO THE THEME

2.) How does your topic connect to the theme Debate and Diplomacy? What good quotes, headlines or other primary sources will help you prove this point (directly write them here OR write about your best sources with these sorts of things in them that you are going to be sure to spotlight in your project)?

What sources do you have that will show this?

Background & context--(Use your Story Map to help you with this!)

What's context? Historical context is everything that affects an era, including the political, social, cultural, and intellectual environment that surrounds any historical actor or action. It is the "big picture," in which your topic occurred.

3.) The world was different before your topic. Show the audience the specifics of what that world was like. What other significant events were taking place that led to the development of your topic (or impacted it at the time)? Put your topic in HISTORICAL CONTEXT.

What sources do you have that will show this?

4.) What was the era like (the time period)? What were the people like? What were the economic and political conditions like? What were some social issues going on during the time? What things were people concerned about? What cultural, intellectual, or environmental issues were happening?

(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)

Build-Up--(Use your Story Map to help you with this!)

(This is about the people, ideas and events that directly led to your topic. These are the steps that took place prior to your topic)

<p>5.) What circumstances existed before (and perhaps led to or contributed to) your debate and/or diplomacy? Consider factors like the <i>economics of the time</i>, <i>available technology</i>, <i>social structure</i> (rich/poor), the <i>influence of culture</i>, <i>political atmosphere</i> and <i>influence of religion</i>. This is more HISTORICAL CONTEXT.</p>	<p><i>(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)</i></p>
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<p>6.) What People/Ideas/Events immediately came immediately before the your topic?</p> <p>DEFINE THE DEBATE that happened. What kind of a debate was it? What kind of diplomacy? What were the two sides of the debate? Who benefitted? Who lost out?</p> <p>DEFINE THE DIPLOMACY that happened. What were the two sides of the Diplomacy? Who benefitted? Who lost out? How was compromise used?</p>	<p><i>(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)</i></p>
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<p>7.) Who are significant individuals/groups related to your thesis? How did those individuals/groups who were directly involved come to be? What role did they play in the world and in the topic? CONNECTION TO THEME & HISTORICAL CONTEXT</p>	<p><i>(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)</i></p>
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Heart: Debate and Diplomacy (Use your Story Map to help you with this!)

(A very specific overview of the Topic including people, ideas and events as well as the Who, What, When, Where, Why, How (5W1H) REMEMBER: This is where the story of the Background meets the story of the Impact)

8.) **WHAT** are the defining moments (or moment) your topic is all about as you wrote about in the Thesis Statement? *(Sources you can use to show this could be headlines, quotes, stories or pictures).*

(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)

9.) **WHO** did the defining moment(s) impact and involve? Be sure to include people from different parts of your topic. *(The best way to include people is to quote them and explain the context of their quote)*

(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)

10.) **WHERE** did your topic take place? What are some key locations where it occurred and had influence over (or was influenced by) your topic? How big of an area did it cover or spread to? *(What historical maps or graphics could you use to help?)*

(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)

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<p>11.) WHAT was the main reason for your topic happening? Was the outcome different from the original expectations? What actions caused the debate to happen? What actions caused the diplomacy to happen? How did a debate lead to a diplomacy? And/Or how did a diplomacy lead to a debate?</p>	<p><i>(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)</i></p>
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<p>12.) WHEN did the heart of your thesis take place? What key dates MUST be included? What are some important newspaper headlines or news clips that you could use to show this?</p>	<p><i>(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)</i></p>
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<p>13.) What other events were going on at the same time that might have impacted or influenced your topic? This is also more HISTORICAL CONTEXT.</p>	<p><i>(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)</i></p>
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MAKE A TIMELINE OF THE SIGNIFICANT EVENTS OF YOUR HEART

Date (be specific)	Description of event (you might want more or less of the boxes provided)

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Short-Term Impact--(Use your Story Map to help you with this!)

(Connects to your "Build-Up". After the Main Topic, these are the specific ways the world was impacted.)

14.) **How did people react to your topic and in the time immediately following (weeks/months/years) your topic?** How did people adjust to events of your topic?—or did they reject it? *(Quotes, stories and headlines do a great job of this.)*

(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)

15.) **Who were the "winners" of your topic?** Was the debate or diplomacy good for some but bad for others (or vice versa)? How did your topic impact them? How was their success defined? *(Quotes in context, stories and headlines/articles can help show this...check your sources or do more research.)*

(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)

16.) **Who was left out of your topic?** Why didn't your topic impact these people as much? Who are the "losers" of the events of your topic? Think about the theme here. In a debate there are different perspectives. Both sides may feel like they are "right." How does your topic reflect that? In diplomacy rarely does one side get everything they want. How does your topic reflect that? *(What quotes in context, stories & headlines/articles. Check sources or do more research.)*

(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)

17.) How was your topic significant for its time and place? **What's the SO WHAT?** **Why should people today care about your topic?** *(A quote from a historian would really help show this for you)*

(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)

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Long-Term Impact--(Use your Story Map to help you with this!)

(Connect to what you put in "Background". This is about the specific ways in which your topic changed the world).

<p>17.) What changed in the locations and for the people of your topic as a result of the events you explained in the heart? <i>(A quote from a historian would really help show this for you)</i></p>	<p><i>(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)</i></p>
<p>18.) How did the world change from what you wrote about in the Background? Why is your topic significant compared to related events in history? <i>(Here is a good place for quotes from historians or other experts. Also good for headlines and quotes in context)</i></p>	<p><i>(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)</i></p>
<p>19.) What/Who/When was changed by the debate and/or diplomacy in the years/decades after? How did it change history? In what way do we see this debate or diplomacy in action today?</p>	<p><i>(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)</i></p>
<p>20.) What other occasions of diplomacy (compromise) or debate (conflict) came as a direct result of your topic in the years after? Think about things like how it influenced scientific knowledge, everyday behavior, politics, economics, technology, culture, society. <i>(Headlines, quotes in context, stories and historians are great ways to tell this.)</i></p>	<p><i>(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)</i></p>

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21.) **In the decades (centuries) after your topic, how do people think your topic made a difference (good or bad, usually both).** What were the intended and/or unintended consequences of your topic?

(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)

22.) **Did what's in your thesis statement just influence people locally or did it influence other parts of the country or spread to other countries?** How big did it get? *(Another good place to use maps or visuals. Also quotes/headlines)*

(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)

23.) **What are similar debates or diplomacies (what conflicts or compromises) in today's world? What parallels can you draw from then to now? Do those modern issues draw upon your topic for inspiration?**

(LIST THOSE EXCELLENT headlines, stories or quotes from your sources can you use to show this? Check your sources or go back and dig for these sources so they tell the story for you.)

Conclusion *(wrap it all up and remind the audience of the main points...these are the most important parts to remember)*

24.) **Use your thesis statement and rephrase it as a summary of this outline.**

25.) **How did this Debate and/or Diplomacy cause a permanent change in History? Why is it important for people to know about it?**

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Final Thoughts *(this is for your Process Paper...do this as you work on your final project)*

- 26.) Think way back and write about how and why you chose your topic.
- 27.) How does your topic relate to the theme "Debate and Diplomacy"
- 28.) How did you go about finding information for your topic?
- 29.) What places did your research gathering take you both electronically and physically? Highlight unique or interesting publishers of the information you used (*presidential libraries, special archives, historical locations, experts*)
- 30.) What PRIMARY sources were the best sources of information? Why? *Be specific* by listing author/s & publishers
- 31.) What SECONDARY sources were the best sources of information? Why? *Be specific!* List authors & publishers
- 32.) What questions did you have a tough time answering as you researched? How did you answer them?
- 33.) What do you think is the most interesting part of your topic? How do you feel this topic impacts your life today?
- 34.) What are some current events that connect to your topic?

When you write your Process Paper, you will include all of this AND you will explain how you put your final project together.