

Student Voice Worksheet



Researching primary and secondary sources about your topic is like gathering the puzzle pieces to show the picture of your event in history. However, these are only part of the picture that is your History Day project. A key piece needed in your project is your **Student Voice**, or your personal analysis. Your project is an incomplete puzzle without Student Voice.

Your research will show you how historians and participants viewed the event and the event's effects on history. To complete the picture, you will need to put the puzzle pieces together and add your own voice or **analysis**. This includes your thesis statement or historical argument, which you will **back up with evidence**.

Your argument or opinion does not have to be completely different from historians. However, it does have to be in your own words and demonstrate your reasoning to support your thesis. Remember, using quotes in your project is a great way to reinforce your analysis, but the quotes should not overshadow your arguments or be used to introduce new information that you could not fit into your analysis.



Name _____

Class _____

Student Voice Worksheet

After you have done initial research, you can start drawing conclusions, or **analyzing** your information. Based on what you have learned about your topic, **insert your own voice** to your project. What do **you** believe happened? Why did it happen?

Before the Event

What Happened?

In your words, how did this lead to your topic's main event?

During the Event

What Happened?

In your words, why did the event happen this way?

After the Event

What Happened?

In your words, why are your topic's impacts important in history?

Do you have **evidence** to **support** your analysis/claim? Example: Quotes, Images, Audio, Video, etc.?

BEFORE: ___Yes ___Not Yet

DURING: ___Yes ___Not Yet

AFTER: ___Yes ___Not Yet